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INTRODUCTIONS AND COMMANDS

At school

Holly: Hi, I am Holly. I'm a new student.

Teacher: Nice to meet you Holly. I'm Sylvia and I'm your new teacher. Please come in.

Holly: I'm pleased to meet you.

Teacher: Sit down, please.



VOCABULARY

I'm – I am

It's – It is

Let's – Let us

Don't – do not

LANGUAGE FUNCTION — GREETINGS

Hi!

Hello!

(Formal) Good morning Good afternoon Good evening



Cultural Note

In Canada, people don't call each other by their last names. We use a title, Mr. or Mrs., and a last name, when we talk to strangers or to a boss, teacher, doctor and older people. We call our friends by their first name.

LANGUAGE FUNCTION — INTRODUCING YOURSELF

Hi! I'm Li.

Hi! My name is Li.

Hi! I'm Li.

Hello. My name is Mary. Hello. I'm Mary.

LANGUAGE FUNCTION — INFORMAL RESPONSES

Hi! Nice to meet you.

Hi! It's nice to meet you.

Hi! Nice to meet you too.

LANGUAGE FUNCTION — FORMAL RESPONSES

Hello. It's nice to meet you. I'm Mary. I'm Mary Smith.
 Hello. It's nice to meet you. My name is Ho Lin.
 Hello. I'm pleased to meet you. I'm Maria. I'm Maria Lopez.
 Hello. I'm pleased to meet you. My name is Steven Wong.
 Hello. I'm pleased to meet you. My name is Mr. Jonson and I'm your teacher.

Long e and long and short i sounds

Your teacher will show you how to pronounce these sounds. Listen and repeat.



Long e [iy] Short i [I]

meet	in, it
me	message
seat	Sylvia
Holly	is
pleased, please	English



Activities

Individual:

1) Write the missing words (use the first part of the dialogue).
 Holly: Hi, I _____ a new student.
 Teacher: Nice to _____ you Holly. I am Sylvia. Please come in.
 Holly: I'm _____ to meet you.
 Teacher: Sit down please.

Class:

2) Students walk around and introduce themselves to their classmates. These are informal introductions.
 3) Introduce yourself to your classmates, but this time take turns being either the teacher or a new boss at work.